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Brown, Not White, sheds light on the politics of governance in Houston, in this case between a public agency, the school board, and the Mexican American community. The study carefully examines how democratic ideals are subverted by a local state body and the community's attempts to restore those ideals.

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Texas A&M University Press. Brown, Not White discusses Chicano activism in Houston, Texas during the 20th century. It is the third volume in the University of Houston Series in Mexican American Studies, sponsored by the UH Center of Mexican American Studies. Dr. Tatcho Mindiola Jr. sponsored this publication series.

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In 2005, historian Guadalupe San Miguel authored *Brown Not White*, an in-depth study of how Hispanic populations were used by school districts to circumvent truly integrating their schools. It detailed that when school districts officially categorized Hispanic students as ethnically white, a predominately African-American school and a predominately Hispanic school could be combined and successfully pass the

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Integration standards laid out by the U.S. government, leaving white schools unaffected.

~~School integration in the United States~~
Wikipedia

summary. Strikes, boycotts, rallies, negotiations, and litigation marked the efforts of Mexican-origin community members to achieve educational opportunity and oppose discrimination in Houston schools in the early 1970s. These responses were sparked by the effort of the Houston Independent School District to circumvent a court order for desegregation by classifying Mexican American

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children as "white" and integrating them with African American children—leaving Anglos in segregated schools.

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They were "brown," not white, as one of the slogans developed during a 1970 boycott of the Houston public schools indicated. The struggle for recognition, probably the most important action of the Mexican-origin activist community in the city during this period, lasted for two years.

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white students meanwhile are attending schools that are less white than they were in the 1950s and 1960s but these schools still have far more white students than their share of the student of

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In Brown, Not White Guadalupe San Miguel, Jr., astutely traces the evolution of the community's political activism in education during the Chicano Movement era of the early 1970s. San Miguel also identifies the important implications of this struggle for

Where To Download Brown Not White School Integration And The Chicano Mexican Americans and for public education.

~~Brown, Not White — Texas A&M University Press~~
Mexican-American schools, activists protested, "We are Brown, not White." Using direct action, school boycotts, negotiations with school administrators and staff, and legal action, Mexican-origin activists asserted a nonwhite racial identity to protest a desegregation plan based on the legal characterization of Mexican Americans as "white."

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from wikipedia the free encyclopedia brown not white school integration and the chicano movement in houston is a 2005 book by guadalupe san miguel jr published by the texas am university press brown not white discusses chicano activism in houston texas during the 20th century Why School Integration Works The Washington Post what research shows about school integration that occurred after the supreme courts brown v board of education ruling handed down 65 years ago New Orleans School ...

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