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Programs that
promotes young
children's optimal
learning and
development.

Since its first
adoption in 1986,
this framework has
been known as
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practice.¹ The profession's responsibility to promote quality in the care and education of young children compels us to revisit regularly the validity and cur-

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Since the first edition in 1987, NAEYC's book *Developmentally Appropriate Practice in Early Childhood Programs* has been an essential resource for the early child care field. Fully revised

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and expanded, the 2009 version comes with a supplementary CD containing readings on key topics, plus video examples showing developmentally appropriate practice in action.

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practice (DAP) is a
framework
designed to
promote young
children's optimal
learning and
development. To
make decisions
that reflect best
practices,

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educators take into consideration what they know about Child development and learning Each child as an individual Each child's social and cultural context

What is Developmentally Appropriate Practice (DAP)? |

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caregiver Since the

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appropriate
practice is a
comprehensive
educational
perspective that
supports optimal
healthy
development for
every child.

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Appropriate practice embraces both continuity and change; continuity because it guides a tradition of quality early learning and change as it incorporates new research, knowledge, and science in regard to children's development and

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opmentally

learning. Appropriate

Practice

Exploring
Childhood
developmentally

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practice — Better

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Strategies and
approaches for
applying
developmentally
appropriate
practices

Community of

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Appropriate learners. Provide nurturing, loving, responsive, joyous, and safe care.

Build consistent and caring...

Teaching. Offer both child initiated and teacher-directed learning experiences. Be responsive to children's ...

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Developmentally appropriate practice requires that teachers make decisions daily based on their knowledge of child development, taking into

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individual learning
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differences and
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social and cultural
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influences. A
simple definition of
developmentally
appropriate
practices would be
a setting and
curriculum that
meets the
cognitive,
emotional, and

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Physical needs of children based on child development theories and observations of children's individual strengths and weaknesses.

What Do We Mean
by
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Children Learn by Playing
DPI promotes play as the key to early learning. The National

Association for the Education of Young Children was the front runner in the development of developmentally appropriate practices. They

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now have these practices developed for infants and toddlers, preschoolers, and kindergartners.

Early Childhood:
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Practices ...
According to the
National

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Appropriate for the
Education of Young
Children's Position
Statement, "The

core of
developmentally
appropriate
practice lies
in...intentionality,
in the knowledge
that practitioners
consider when they
are making
decisions, and in

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their always aiming
for goals that are
both challenging
and achievable for
children.”

2.6:

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...

The next revision
of the
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statement is currently being finalized. The first draft was released in Spring 2019 for public comment. Based on the insightful feedback the field provided, members of the DAP/Diversity and Equity Workgroup

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and the Early Learning Systems Committee made revisions resulting in the revised DAP position statement (also ...

Developmentally
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Practice (DAP)
Position ...

Developmentally
appropriate

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practice refers to a mode of education that focuses on the child as a developing human being and a constant learner. In this approach a child is seen as an active member in the learning process. The program has five characteristics.

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First, the program is aimed at social, emotional and cognitive development.

Characteristics of developmentally appropriate practice ...
Quality early childhood education programs are

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grounded in well-researched and evidence-based frameworks. One such framework is developmentally appropriate practice (DAP), which includes educational processes and guidelines espoused by the National

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Association for the Education of Young Children (NAEYC).

How to Use DAP in the Classroom |

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Childhood ...

Taken together, all three

considerations

result in

developmentally

appropriate

practice. For more

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Considerations, the

12 Principles of

Child Development

and Learning, and

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the 5 Guidelines for Effective Teaching, read the NAEYC position statement "Developmentally Appropriate Practice in Early Childhood Programs Serving Children from Birth through Age 8" (PDF ...

3 Core

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Children page 2 of

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22 the early years
(Willer et al. 1991;
NCES 1993).

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