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Second Language Acquisition: An Introductory Course, with Sue Gass, Jennifer Behney, and Luke Plonsky at the helm, has always been outstanding, but manages to improve with every new edition. The authors are established experts; the coverage is up to date, balanced, and comprehensive; and the presentation is lucid – even when dealing with what is sometimes quite complex material.

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This text would also, in my view, be an ideal point of entry for any linguists or language specialists who would like to familiarize

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themselves with the field of SLA theory."Fred Eckman, Center for the Advanced Study of Language, University of Maryland" Second Language Acquisition: An Introductory Course presents the most balanced, grounded ...

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Second Language Acquisition: An Introductory Course. 3rd ed. by GASS, SUSAN, & LARRY SELINKER

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The second edition of Theories in Second Language Acquisition seeks to build on the strengths of the first edition by surveying the major theories currently used in second language acquisition research. This volume is an ideal introductory text for undergraduate and graduate students in SLA and language teaching.

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“Second Language Acquisition: An Introductory Course presents the most balanced, grounded, and accessible introduction to a broad field. The field has grown rapidly since publication of the second edition in 2001, and a new, updated, and expanded edition is most welcome. [T]he third edition . . . make[s] this breadth of know-

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Second Language Acquisition: An Introduction
1. Chapter 14 - Second Language Acquisition and Learning In a French class for foreigners in France, David Sedaris and his classmates attempt to explain Easter to a Muslim student in broken French... and he discovers that the Easter Bunny is not universal.
<http://youtu.be/N5apZmwR9UI> (Specifically 4:38-6:35)

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Bill VanPatten, Gregory D. Keating, Stefanie Wulff. Routledge, Feb 24, 2020 - Language Arts & Disciplines - 310 pages. 0 Reviews. This third edition of the best-selling Theories in Second Language...

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Bestselling introductory textbook is a comprehensive overview of the field of second language acquisition. In an easy-to-read, accessible style, it provides students with information about the scope of the field, but also provides background information on related areas such as first language acquisition.

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The content is limited, for the most part, to a discussion of adult second language acquisition. Designed to be used in an introductory course for undergraduate or graduate students, the authors' goal is to make the information available to students with a wide variety of backgrounds.

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