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Theoretical Issues In Reading Comprehension

Theoretical Issues in Reading Comprehension. Spiro, R. (Ed.), Bruce, B. (Ed.), Brewer, W. (Ed.). (1980). Theoretical Issues in Reading Comprehension. London: Routledge, <https://doi.org/10.4324/9781315107493>. Research in cognitive psychology, linguistics, and artificial intelligence – the three disciplines that have the most direct application to an understanding of the mental processes in reading – is presented in this multilevel work, originally published in 1980, that attempts to ...

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Text Structure 4.Syntactic Aspects of Reading
Comprehension A.W.F. Huggins and Marilyn Jager Adams 5.

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Theoretical Issues in Reading Comprehension - Taylor &
Francis

Theoretical issues in reading comprehension. For many
years, the study of reading was taken to apply almost

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exclusively to the process of learning the written code. It was often assumed that once a child could recognize words in their written form, the understanding system already available from the child's oral language experience would permit comprehension to proceed smoothly.

Theoretical issues in reading comprehension – Chip's journey
After several influential theories and models of reading comprehension are outlined, the chapter examines the factors affecting reading comprehension process, namely, reader, text and the interaction between reader and text. The chapter ends with Khalifa and Weir's model of reading comprehension based on which the current empirical study

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Theories of Reading Comprehension | SpringerLink

At the theory level, three other Models of Reading, namely Bottom-Up, Top-Down, and Interactive are previously discussed to the Schema Theory. In reviewing the reading comprehension, the history of...

READING THEORIES AND READING COMPREHENSION

Mental Model Theory This theory is based on the idea that a reader constructs a mental model or mental imagery of the circumstances that they are reading about. This is particularly

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the case when people read fiction. This construction of a mental model then assists the reader in their comprehension of the text.

Theories on reading comprehension - Teaching Reading ...
Reading comprehension is one of the most complex behaviors in which humans engage. Reading theorists have grappled with how to comprehensively and meaningfully portray reading comprehension and many different theoretical models have been proposed in recent decades (McNamara & Magliano, 2009; Perfetti & Stafura, 2014). These models range from broad theoretical models depicting the relationships and interactions among comprehension

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Reading Comprehension Research: Implications for Practice

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theoretical issues discussed include research on the nature of automatic versus strategic reading, metacognition or strategic competence and human information processing. The pedagogical issues include a discussion of previous research on strategic reading instruction and a proposal of three models of strategic reading instruction that promote strategic reading competence and learning strategies.

INTRODUCTION

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The comprehension problems for second-language learners
with poor reading comprehension despite adequate decoding:

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A meta-analysis. Journal of Research in Reading, 40(2), 199 – 217 . doi: 10.1111/1467-9817.12080

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The Comprehension Problems of Children With Poor Reading

...

Schema Theory 2 Schema Theory and Reading

Comprehension: New Directions A large volume of research in recent years has led to the inescapable conclusion that comprehension is a constructive process. By that it is usually meant, following Bartlett (1932), that explicit information in a

Schema theory and reading comprehension : new directions

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Target overall comprehension of language: Recent research reveals that reading comprehension difficulties may stem from an underlying oral language weakness that exists from early childhood, before reading is even taught.

5 Ways to Support Students Who Struggle With Reading ... Underlying most of the contributions is the assumption that skilled reading comprehension requires a coordination of text with context in a way that goes far beyond simply chaining together the meanings of a string of decoded words. The topics discussed are divided into five general areas: Global Issues; Text Structure; Language, Knowledge of the World, and Inference; Effects of Prior Language Experience; and

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Theoretical Issues in Reading Comprehension : R. J. Spiro ...
This being the case, it is generally believed that proficient reading depends on the ability to recognize words quickly and effortlessly. If word recognition is difficult, students use too

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much of their processing capacity to read individual words,
which interferes with their ability to comprehend what is read.

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